

Name _____

Semester _____

LIT 501 Assignment 4: Rubric for Action Research

	0	1	2	3
Description of unit of study: Unit includes framing questions, state standards, major and minor, and goals for instruction.	Description of unit is not included	Some pieces are specifically discussed in writing	Most pieces are specifically discussed in writing	All pieces are specifically discussed in writing
Description of the context: Student characteristics are included, description and/or attachment of <u>initial student assessment</u> ; appropriate unit goals are created and described based on assessment	Description of context is not included	Some pieces are specifically discussed in writing	Most pieces are specifically discussed in writing	All pieces are specifically discussed in writing
Materials: The materials for instruction are discussed in relation to a specific context and materials are attached if possible.	Materials are not described and/or attached	Some materials are described in detail; some appropriate materials are attached	Most materials are described in detail; most of the appropriate materials are attached	All materials are described in detail; all appropriate materials are attached
Written plan or chart for unit includes the stages of immersion, identification, guided practice, and commitment	Unit does not contain the four stages	Unit contains some of the stages	Unit is written with most of the stages	Unit is written with all four stages.
Written plan or chart for unit includes a focus of instruction, Guided/Independent practice, and wrap up for each day	Days of instruction are not specifically separated into the 3 parts	Some days of instruction are separated into 3 parts (2 or more days not in proper format)	Most days of instruction are separated into 3 parts (1 day not in proper format)	All days of instruction are separated into 3 parts consistently
Observations of student and activity for each day of instruction are included	No observations are included	Observations of some days of instruction are included (2 or more)	Observations of most days of instruction are included (1 day not included)	Observations of all days of instruction are included
Written plan includes a description of the informal assessment of student's learning after instruction and a copy of the completed informal assessment is attached	No appropriate assessment is described or attached	Assessment described but is either not appropriate or is not attached	Assessment is described and appropriate for unit but is not attached	Assessment is described, appropriate for unit, and attached

LIT 501 Rubric for Assignment 4: Action Research (continued)

	0	1	2	3
Written plan includes teacher reflection of the unit, instruction, assessments, and future directions.	None of the components are included	Some of the components are included	Most of the components are included	All components are included
Written plan is written in a clear and coherent way and does not contain grammatical or spelling errors	Written plan is not clear or coherent and/or contains more than 3 errors.	Written plan has some clarity and coherence issues and/or 2 errors	Written plan is mostly clear with no more than 1 error	Written plan is clear and coherent with no errors
Citations and Reference Page are written correctly in APA format and are included where appropriate.	Citations and references are not included	Citations and references are included with no more than 2 errors	Citations and references are included with no more than 1 error	Citations and references are included with no errors.

A = 25-30 Points

B+ = 19-21 Points

B- = 13-15 Points

C = 7-9 Points

F = 0-3 Points

A- = 22-24 Points

B = 16-18 Points

C+ = 10-12 Points

C- = 4-6 Points

Name _____

Semester _____

LIT 501 Assignment 4: Rubric for Written Plan/Website

	0	1	2	3
Description of unit of study: Unit includes framing questions; state standards; major and minor, and unit goals.	Description of unit is not included	Some pieces are specifically discussed in writing	Most pieces are specifically discussed in writing	All pieces are specifically discussed in writing
Written plan includes a specific time of year when unit will be taught (fall/beginning, winter/middle, or spring/end) and how many weeks the unit will last.	Description of context is not included	Some pieces are specifically discussed in writing	Most pieces are specifically discussed in writing	All pieces are specifically discussed in writing
Written plan or chart for unit includes the stages of immersion, identification, guided practice, and commitment	Unit does not contain the four stages	Unit contains some of the stages	Unit is written with most of the stages	Unit is written with all four stages.
Written plan or chart for unit includes the stages of immersion, identification, guided practice, and commitment	Days of instruction are not specifically separated into the 3 parts	Some days of instruction are separated into 3 parts (2 or more days not in proper format)	Most days of instruction are separated into 3 parts (1 day not in proper format)	All days of instruction are separated into 3 parts consistently
Materials: The materials for instruction (including anchor texts) are discussed in relation to a specific context and materials are attached if possible.	Materials are not described and/or attached	Some materials are described in detail; some appropriate materials are attached	Most materials are described in detail; most of the appropriate materials are attached	All materials are described in detail; all appropriate materials are attached
Day by Day Instructional focuses/choices are appropriate to the grade level and time of year	Instructional choices are not appropriate	Some instructional choices are appropriate	Most instructional choices are appropriate	All instructional choices are appropriate
Professional literature and/or course texts are utilized to inform instructional decisions	Professional literature or course texts are not included	Written plan includes/mentions 1 piece of professional literature	Written plan includes at least two pieces of professional literature	Written plan includes/mentions 3 or more pieces of professional literature
Written plan is written in a clear and coherent way	Written plan is not clear or coherent	Written plan has some clarity and coherence issues	Written plan is mostly clear	Written plan is clear and coherent
Written plan does not contain grammatical or spelling errors	Written plan contains more than 3 errors	Written plan contains 2 errors	Written plan contains 1 error	Written plan contains no errors
Citations and Reference Page are written correctly in APA format and are included where appropriate.	Citations and references are not included	Citations and references are included with no more than 2 errors	Citations and references are included with no more than 1 error	Citations and references are included with no errors.

A = 25-30 Points

B+ = 19-21 Points

B- = 13-15 Points

C = 7-9 Points

F = 0-3 Points

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C+ = 10-12 Points

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